

# Design Thinking Pedagogy and Practice

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## QUICKPOLL

# How much experience do have with Design Thinking?

Select one of the following:

- None at all (That is why I am here)
- Some (but I can always learn more)
- Quite a bit (I could teach this webinar)

Poll in progress for attendees only.

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# Defining *design thinking*

“a human-centered innovation process that emphasizes observation, collaboration, fast learning, visualization of ideas, rapid concept prototyping, and concurrent business analysis”

(Lockwood, 2009)

# What is Design Thinking?

- Design thinking is a systematic approach to problem solving.

What would be different if managers thought more like designers?

**Problem solving would be driven by three core beliefs:**

**Empathy** – Start by establishing a deep understanding of human needs

**Invention** – Discover new possibilities

**Iteration** – Use the first solutions only as stepping stones to a better one

# Design Thinking Tool Kit

## process

Need finding



Ideation

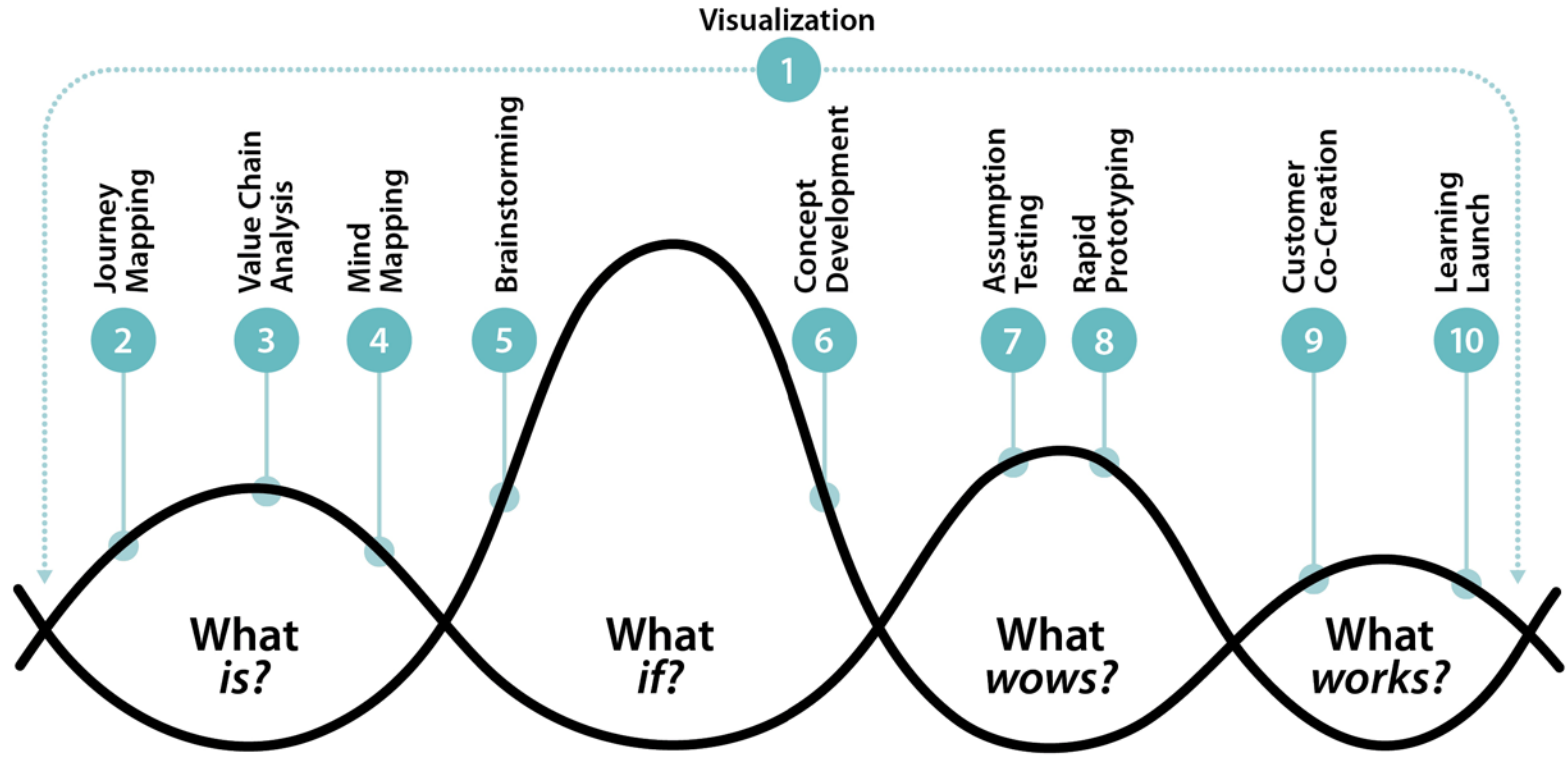


Testing

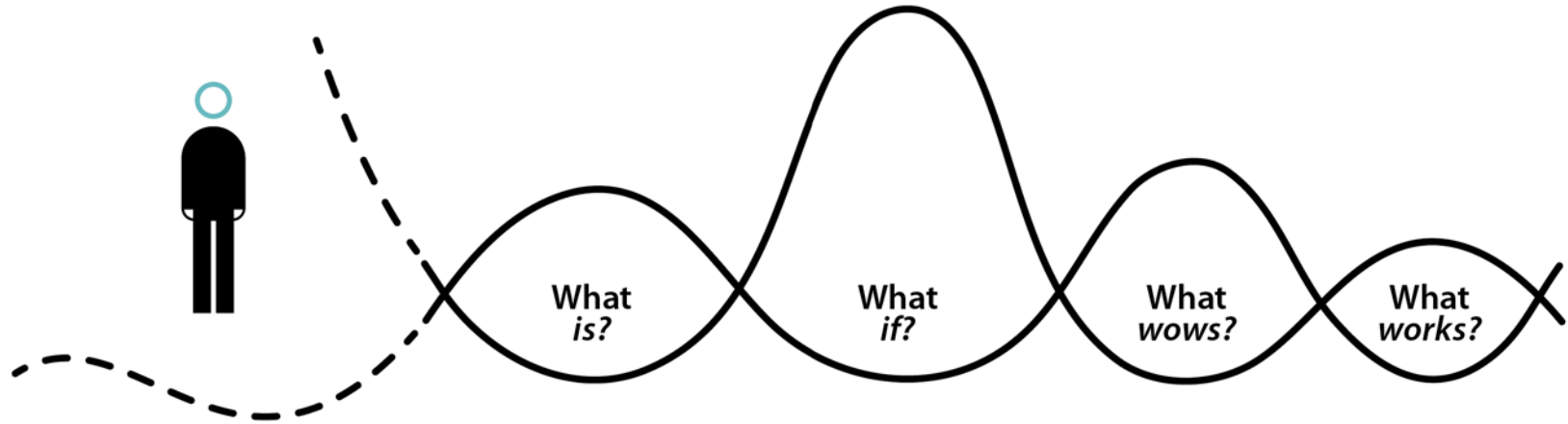
## tools

- Visualization
- Ethnography
- Prototyping
- Co-creation
- Design of experiments
- Collaborative sense-making and ideation

# Design as a Tool Kit



# Steps to Designing For Growth



- 1 Identify an Opportunity
- 2 Scope Your Project
- 3 Draft Your Design Brief
- 4 Make Your Plans

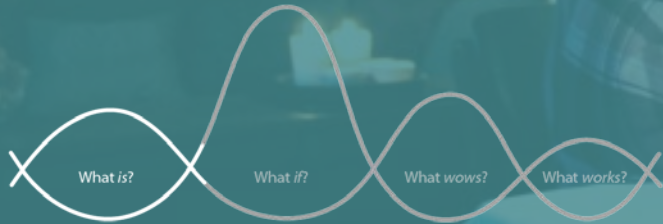
- 5 Do Your Research
- 6 Identify Insights
- 7 Establish Design Criteria

- 8 Brainstorm Ideas
- 9 Develop Concepts
- 10 Create Some Napkin Pitches

- 11 Surface Key Assumptions
- 12 Make Prototypes

- 13 Get Feedback from Stakeholders
- 14 Run Your Learning Launches
- 15 Design the On-Ramp

# Case Study | The Good Kitchen



**What *is*?**





[Design Tool]

# Journey Mapping

Traces the journey of a customer as they experience a product or service.

# Case Study | The Good Kitchen



# Key Insights

- Seniors were embarrassed to accept government assistance
- Loss of control over food choices was painful
- They were lonely eating alone and missed the seasonal food of their youth.
- Workers were bored and unmotivated creating the same meals day after day



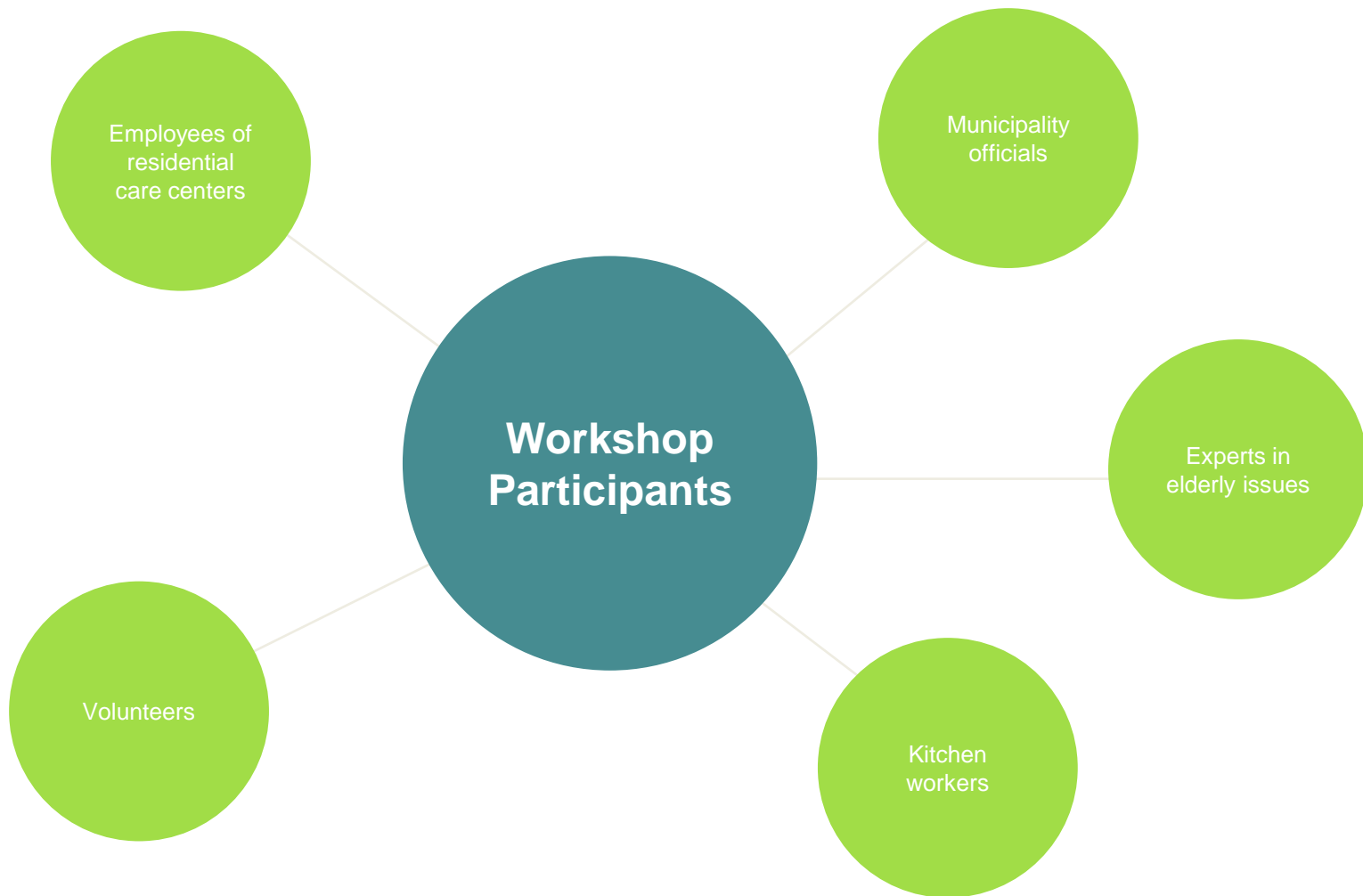
**What *if* ?**



[Design Tool]

# Co-Creation

Inviting key stakeholders into the design process.





What if this public-service food-delivery organization were **a restaurant**?

# Trigger Questions

kitchen



**restaurant**

**cooks**



**chefs**

**vehicles**



**waiters**

**description**

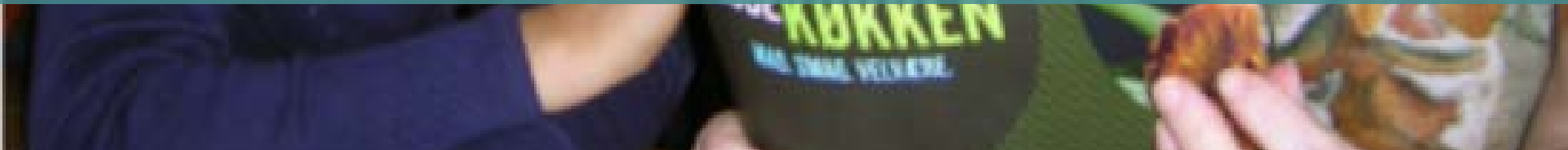


**menu**

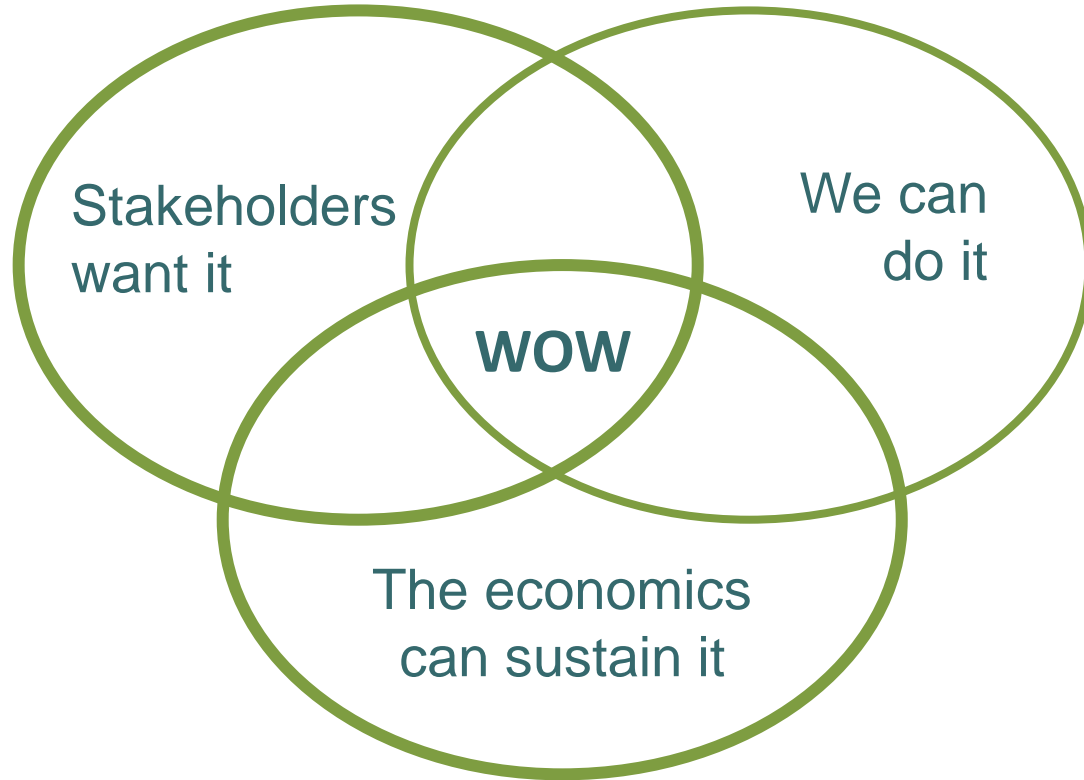


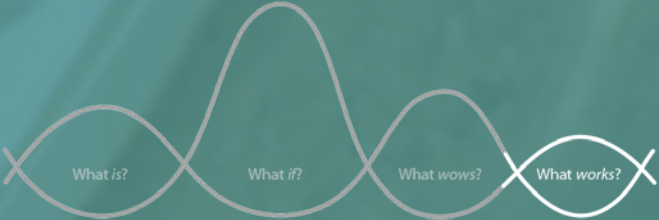


**What wows?**



# *What wows?*





What works?





[Design Tool]

# Prototyping

Make it tangible and concrete. Draw a picture, tell a story, take a photo, make a map . . .

# Case Study The Good Kitchen



Ris, ros og forslag: *Til: Kjøkkemester  
Svenske køkkens  
Plat: anslagsvis 7.000  
Jim: Sernik: 7.000  
Nikola Jajson: 7.7.9.5.1.  
Tak for din hjælp  
Tak. Hej. Troft ergode.  
Hvalstebro*

Ris, ros og forslag: *Ulinge  
tag*

Tak for rigtig læs  
lær smager rigtig  
at atstekoden er

Tak for det gode møde  
hvisen

Tak for din hjælp

Ris, ros og forslag: *Hej  
lige en lille tillykke til jer alle  
altså det gør en lille del for at  
s. ud kan vi sagt rigtig gode det er godt  
da det er og min søster vil ikke gøre alle  
Evelyn  
Søren og Susanne*

Tak for din hjælp

Ris, ros og forslag: *Ros  
Fy  
Søren*

Tak for din hjælp

Ris, ros og forslag: *ang  
jeg har fra  
er jeg godt tilfreds  
smager virkelig*

How do we fix  
the menu?

Happier seniors with  
better nutrition

Motivated employees  
taking pride in work

?

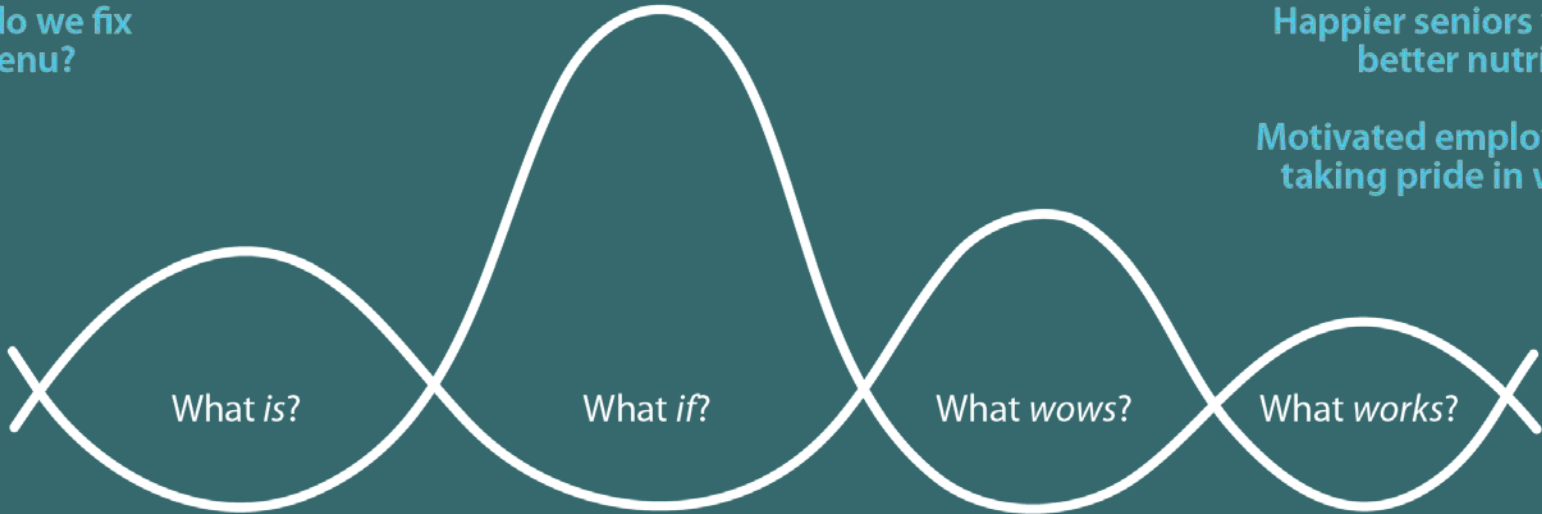
What *is*?

What *if*?

What *wows*?

What *works*?

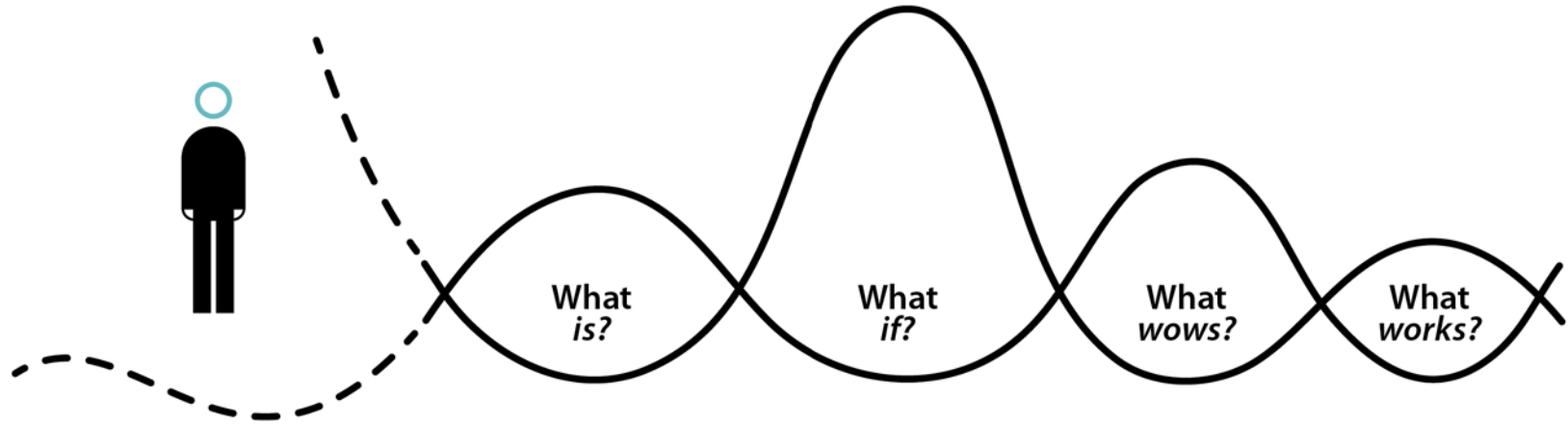
\$



“If you have professional pride, you’ll also cook good food. Good food has to come from the heart!”

– Anne Marie Nielsen, Director of The Good Kitchen

# Steps to Designing For Growth



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## QUICKPOLL

### How do you plan to teach Design Thinking?

Select one or more of the following:

- Never-I was just curious to learn more
- I plan to add an element to an already established course
- I expect to design my own Design Thinking Course
- I would like to take an online course to learn more

Poll in progress for attendees only.

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## What are the challenges associated with teaching design thinking?

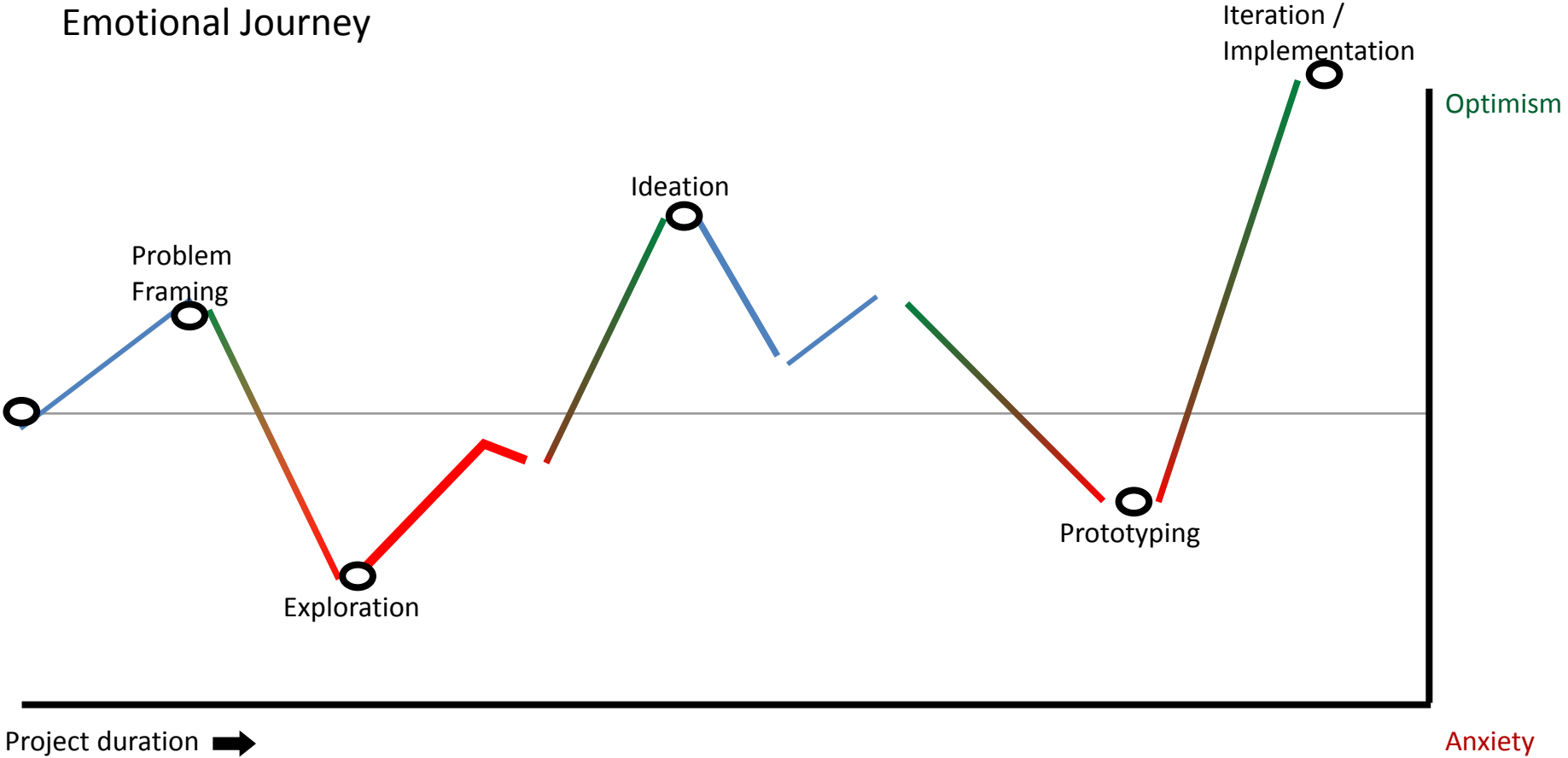
Experimental as well as experiential

Requires a tolerance for both ambiguity  
*and* inefficiency

The case method builds bad habits

MBAS have not experienced the failure of  
analytic methodologies

# Emotional Journey



Credit: Jump Associates, LLC

# Design @ DARDEN

Design Thinking Forum

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### Events

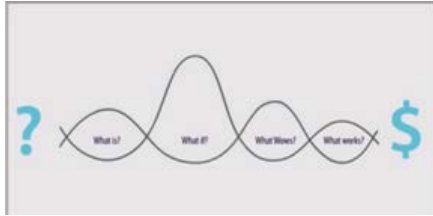
Global Business School Network Webinar  
"Design Thinking: Pedagogy and Practice"  
9 September 2015  
[Register online](#)

From the archive:

*Design Thinking: A Methodology for  
Collaborative Problem Solving*, featuring  
Jeanne Liedtka at the Langley Research  
Center, NASA, June 2014. [Video](#).



# Specialization in Design Thinking and Innovation



**Design Thinking 1:**  
Insights to Inspiration



**Design Thinking 2:**  
Ideas to Action



**The Innovative  
Workplace**



**Advanced  
Discovery Tools**