

Faculty teach Faculty- A Peer learning experiment

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The context

- Student feedback (short and long term) as primary metric of teaching effectiveness?
- Peer learning/co-teaching difficult?
- Opportunities left unexplored

FTF- The idea

- Six panels of 8 -10 members each
- Led by senior faculty
- All teach, all give feedback (full session)
- One session per fortnight

FTE- The challenges

- Junior versus senior
- Safe feedback
- Attendance and scheduling
- ‘not natural’ ‘ I am better with actual students’

FTF- Round 2

- Larger groups
- Co-teaching
- Attendance norm (mutually agreed)

FTF- Effects

- First level
 - Feedback builds self awareness
 - Best practice
 - Mutual respect
 - Openness and enhanced understanding
 - We have insight into how and when co-teaching works and does not work (separate story!)

FTF- Effects

- Second level
 - Culture building (intended consequence)
 - Published case study and joint courses
 - A potential paper on co-teaching
 - A good way to stay abreast on recent topics
 - A great way to break in new faculty
 - Pedagogical research can be triggered

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The smell of the place!

Teacher's day



Retreat

